

South Oaks School

Year-End Community Report for 2021-22



About Us

We are a K-4, Early Years School, with approximately 275 students, 21 teaching staff, and 19 support staff.

Our mission is to create a safe and kind school environment that strengthens learning for all.

We are committed to the well-being of our students and staff.

We are learning how to integrate learning competencies with a solid foundation of academic learning.

We are currently partnering with Green Valley High School to enhance our beautiful playground by adding some forts and a mud kitchen for our students to enjoy!

Contact Us

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Planning Priority #1

To support student academic progress by providing high quality instruction in ELA and Math.

Year-End Accomplishments:

- Staff PD time discussed and defined what we believe about Literacy and Literacy instruction. Results are posted on our website for the community to see.
- ELA and Math were prioritized in the curriculum, in order to begin the academic recovery from the negative effects of the pandemic.
- Staff capacity was enhanced by several PD opportunities in Literacy, phonemic awareness, etc to better support student learning.

Planning Priority #2

To promote positive student behaviour by attending to the social and emotional needs of the students.

Year-End Accomplishments:

- Students in grade 4 participated in the CMHA “Thrival Kit” program to introduce skills that promote strong mental health.
- Students in K-3 received Second Step lessons in order to learn about regulating emotions, solving problems, communicating, etc.
- Exploring and encouraging the use of nature and the outdoors to help students to regulate when they are upset.

Planning Priority #3

To continue building a school culture that believes we are most effective when we work together.

Year-End Accomplishments:

- Working together during the COVID-19 pandemic has created a team that collaborates and innovates routinely.
- New practices such as staggered recesses, reduced hallway crowding, monitoring wellness and “corregulation” have all contributed to a healthier school environment.
- Growing the “collective efficacy” of our school staff, Parent Advisory Council, community partners, etc. in order to support our students and help them to flourish.

