



### About Us;

We are a K-4, Early Years School, with approximately 360 students, 22 teaching staff, and 19 support staff.

Our mission is to create a positive learning environment, which promotes well-being and learning.

We are committed to the well-being of our students and staff.

Our goal is that all students will learn to be “Safe - Kind - Learners” in school, on the playground, on the bus, etc.

We are learning how to integrate Deeper Learning competencies with a solid foundation of academic learning.

We are currently rethinking and refreshing the digital learning space in our school!

### Contact Us

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#### Planning Priority #1

To provide the most effective and engaging learning for our students in ELA and Math.

##### Strategies and Success Indicators;

- Referring to the ELA curriculum, Math curriculum and the HSD Balanced Literacy model, we identify the best teaching practices in Literacy and Math instruction.
- Teachers identify their own individual areas of professional growth that are needed in Literacy/Math instruction.
- The principal arranges for teachers to receive PD to support their growth in these areas.

#### Planning Priority #2

To build our capacity to develop and sustain positive student behaviour using research based strategies.

##### Strategies and Success Indicators;

- Provide PD for the Building Behaviour team members.
- Introduce staff to the specific members of the Building Behaviour team that are available for consultation.
- Arrange for time to collaborate so teachers can work with team members as needed.
- Invite staff into a book study about Culturally Responsive Teaching (CRT) for those who are interested.

#### Planning Priority #3

To continue building a school culture that believes we are most effective when we work together.

##### Strategies and Success Indicators;

- Conduct a “Team Success Analysis protocol”, to reflect and learn from our experience as a team during the pandemic.
- Explore the role of parent voice in our school planning process. How could the PAC be a liaison between the school and the parents?
- Explore the role of student voice in our school planning process. How could this look and who would be included?
- Review and update our staff norms as required. What norms have we added last year that we want to keep?