

South Oaks School

Planning Priorities for 2022-23



South Oaks
Elementary School

About Us;

We are a K-4, Early Years School, with approximately 275 students, 21 teaching staff, and 19 support staff.

Our mission is to create a safe and kind school environment that strengthens learning for all.

We are committed to the well-being of our students and staff.

We are learning how to integrate learning competencies with a solid foundation of academic learning.

We are currently partnering with Green Valley High School to enhance our beautiful playground by adding some forts and a mud kitchen for our students to enjoy!

Contact Us

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Planning Priority #1

To teach our students about the connection between their emotions/actions and to support the development of healthy relationships in the school community and beyond.

Strategies;

- We will support/teach students to identify and regulate their emotions, using a number of effective strategies.
- Promote positive ways of being at school with school wide incentives, social skills training and the new Sportsmanship support role.
- Nurture positive relationships with a school wide check-in first thing in the morning, and a focus on effective listening/problem solving and repairing, when harm is done.

Planning Priority #2

To promote academic success that is enhanced by the eight learning competencies.

Strategies;

- Our focus this year is on “Pandemic Recovery”, so all students will be able to catch up on the learning they have missed.
- All teachers will learn about the importance of teaching students about phonemic awareness through professional learning sessions with the HSD reading clinician.
- We have added a Numeracy support teacher in the school and also have access to a divisional Numeracy expert to help us support students in Numeracy and build teacher capacity.

Planning Priority #3

To work together with all members of the parent and school community to help our students experience “The Good Life”.

Strategies;

- Present components of “The Good Life” to all staff and parents for awareness, discussion and planning purposes.
- Build a school based team to develop an application for the Teacher’s Idea Fund provincial grant, to explore ways to support our student’s relationship with nature.
- Support the health and well-being of all staff so they have the resilience and energy to provide the best possible school experience for the students.

What is “The Good Life”? [\(from Manitoba Education K-12 Action Plan\)](#)

Student success will look different for every child and it always means they are prepared to reach their full potential and to live *The Good Life* in which they:

- have hope, **belonging**, well-being and **purpose**
- have a voice
- **feel safe and supported**
- have capacity to play an active role in shaping their future and be active citizens
- live in relationships with others and the natural world
- honour and respect Indigenous ways of knowing, being and doing with a commitment to and understanding of Truth and Reconciliation