



Community Report for 2023-24 - Year End

About Us

South Oaks is a K-4, Early Years School, with approximately 310 students, 18 teaching staff, 13 Educational Assistants, 3 support staff and 3 custodial staff.

Our mission is to create a safe and kind school environment that strengthens learning for all.

We are committed to the well-being of our students and staff.

We are learning how to integrate learning competencies with a solid foundation of academic learning.

Our students come from many countries and speak many different languages.

Our school is known to be a very caring and nurturing place where all students are respected and cared for.

Our informal motto is "Loved at School".

Contact Us

Principal: Dale Martens

202 Southwood St.
Box 550 Grunthal, MB
ROA 0R0

Planning Priority #1 - Mental Health/Self Regulation

Goal; To teach students how to manage their emotions in ways that support positive relationship growth and academic achievement.

Year-End Accomplishments:

- We increased our teaching and practice of emotional regulation through the school wide use of the Zones of Regulation.
- We begin the day with a school wide student check-in to ensure all students are ready for the school day. If they are not, we address their needs as best we can.
- We provided clear recess expectations and appropriate consequences to teach positive and respectful student behaviour on the playground.

Planning Priority #2 - Strengthening Academic Skills

Goal; For students to achieve one year of growth in Literacy and to achieve at least a 2 (65%) on their report card in Numeracy this school year.

Year-End Accomplishments:

- We collaborated with HSD Learning Coaches to set realistic academic goals for students as they recover from pandemic learning loss. We are pleased to report and we are now seeing full recovery for many students, especially in grade 3 and 4.
- We partnered with MeloMath for professional staff development in how to structure our math classes for powerful daily learning routines.
- In spite of staff cuts this year, we managed to provide Literacy Support for students thanks to the effective planning of the Learning Support department, EA staff and our divisional reading clinician.

Planning Priority #3 - Community Involvement

Our goal was to improve the parent/school connection, which has been affected over the past few years by circumstances out of our control.

Year-End Accomplishments:

- We experienced an authentic connection with our parent community during the EA strike. We really had to rely on them to maintain the supervision of the playground and crosswalks.
- Introduced "Coffee with the Principal" as an opportunity for community members to talk about their concerns in person with the Principal.
- Increased the amount of in-person events at the school such as concerts, assemblies and student-led conferences.

