

Community Report for 2025-26

About Us

South Oaks is a K-5, Early Years School, with approximately 400 students, 22 teaching staff, 13 Educational Assistants, 3 support staff and 3 custodial staff.

Our mission is to create a safe and kind school environment that strengthens learning for all.

We are committed to the well-being of our students and staff.

We are learning how to integrate learning competencies with a solid foundation of academic learning.

Our students come from many countries and speak many different languages.

Our school is known to be a very caring and nurturing place where all students are respected and cared for.

Our unofficial motto is "Loved at School".

Principal: Dale Martens
Vice Principal: Helen Robidoux

Planning Priority #1; For students to learn how to regulate their emotions and manage their behavior in ways that promote self-worth, academic achievement, well-being and positive relationships.

Year-End Accomplishments:

- We began a school wide implementation of the Second Step program to help students build foundational "human skills" such as empathy, emotion regulation, problem-solving, and managing relationships
- Ongoing and consistent implementations of the Zones of Regulation program, to provide language regarding emotions
- Provided staff training in the Low Arousal Approach to support students in crisis

Planning Priority #2 - Strengthening Academic Skills

Goal; For students to achieve one year of growth in Literacy and 65%, or higher, in Numeracy.

Year-End Accomplishments:

- Introduction to the Science of Reading approach to K-1 classrooms to build Phonemic Awareness and Phonics skills
- Professional development in the new Acadience Literacy screener to assess student skills and inform programming
- Professional development in the Numeracy Achievement Project in grade 4 and 5

Planning Priority #3 - Student Leadership

Goal; To develop the leadership skills of our Grade 5 students.

Year-End Accomplishments:

- Gr. 5 teachers and Vice-principal worked with the HSD career development coach to determine suitable jobs
- Students applied for various jobs, interviewed and were hired
- Students attended their various job assignments and staff provided feedback and guidance as needed.